



Official Score Report

Name: Pereira, Marcelo Campos
Nationality: Brazilian **Date of Birth:** 19-Feb-1999
Test ID#: AcademicSample **Test Date:** 04-Mar-2015
Govt. ID#: A123 **Issued By:** Brazil
Test Version: Academic-Plus **Level:**

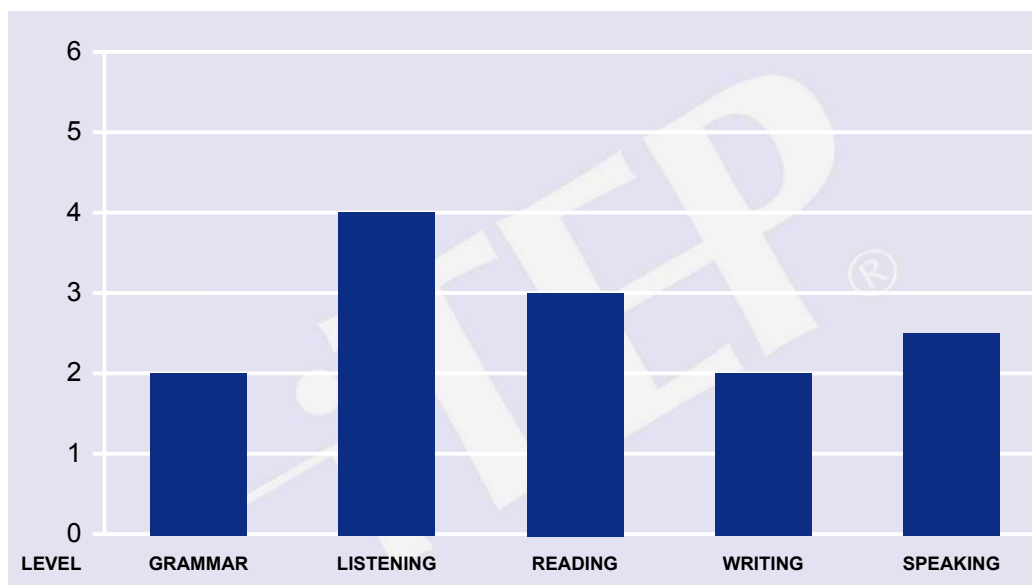
Overall Assessment: Level 2.7 (Elementary)

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	45	2.0	Beginner
Listening	71	4.0	Upper Intermediate
Reading	53	3.0	Elementary
Writing	47	2.0	Beginner
Speaking	55	2.5	Elementary

Individual Skill Profile

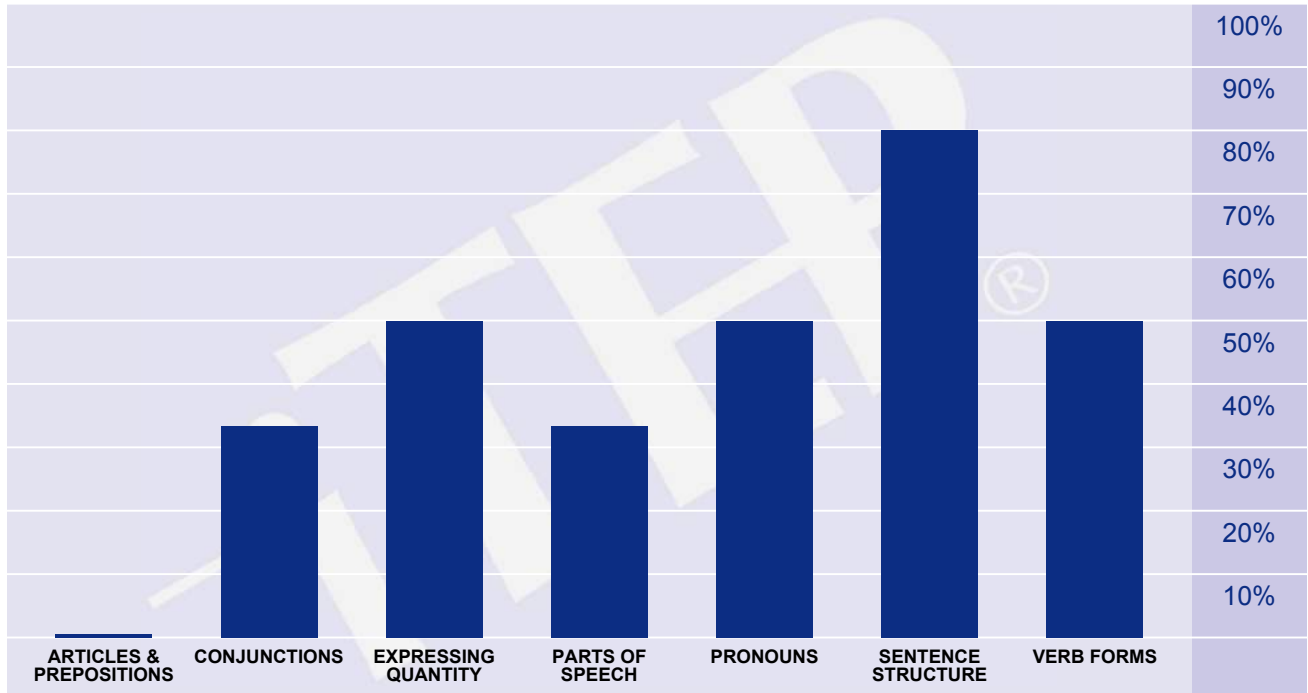




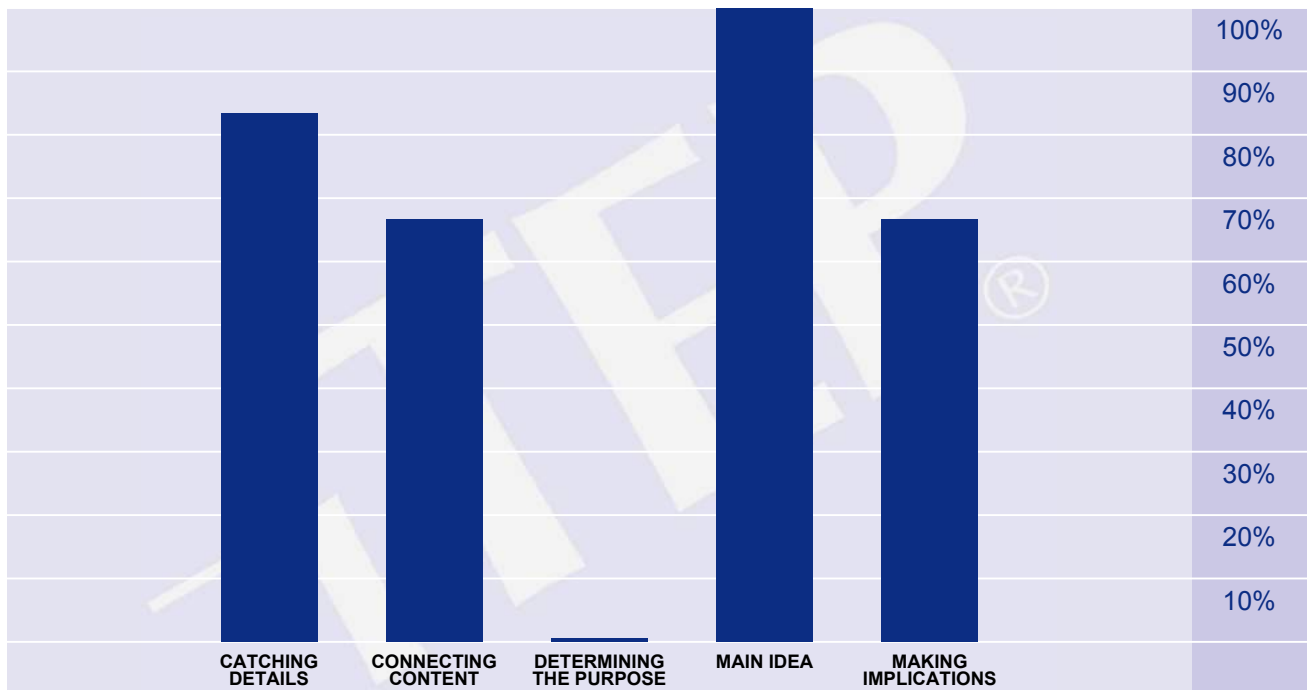
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Grammar



Listening

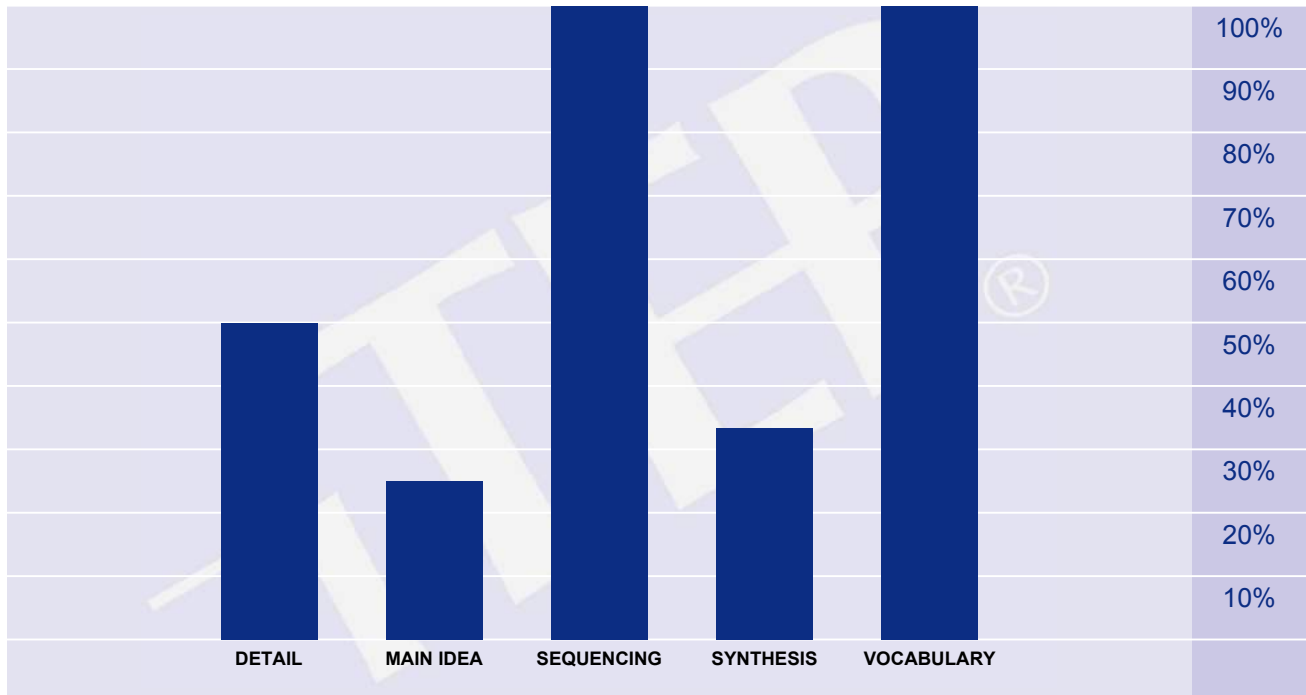




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Reading



iTEP Level	Skill	Individual Skill Ability Guide
2.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
3.0	Reading	Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace. Understands simplified material. Beginning to determine meaning of words by surrounding familiar context.
2.0	Writing	Writes complete sentences on everyday subjects with reasonable phonetic accuracy using short words Still makes basic mistakes systematically Writes only short, simple sentences, often characterized by errors that obscure meaning Writes simple isolated phrases Provides personal details with correct spelling and can copy familiar words and phrases Produces isolated words and phrases
2.5	Speaking	Generates simple questions, greetings, expressions of needs, and preferences. Pronunciation requires significant effort from listeners. Pronunciation often obscures meaning.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
2.7	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.